



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>GURU GOBIND SINGH COLLEGE</b>
• Name of the Head of the institution	<b>Dr. Sarbjit Singh Kular</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>01679230288</b>	
• Mobile no	<b>9915976665</b>	
• Registered e-mail	<b>ggscsanghera@yahoo.co.in</b>	
• Alternate e-mail	<b>iqacggscs@gmail.com</b>	
• Address	<b>Raikot- Ludhiana Road, Sanghera</b>	
• City/Town	<b>Barnala</b>	
• State/UT	<b>Punjab</b>	
• Pin Code	<b>148101</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	
• Financial Status	<b>Grants-in aid</b>	

• Name of the Affiliating University	Punjabi University Patiala				
• Name of the IQAC Coordinator	Hardeep Kaur				
• Phone No.	01679230288				
• Alternate phone No.					
• Mobile	9464091493				
• IQAC e-mail address	iqacggscs@gamil.com				
• Alternate Email address	ggscsanghera@yahoo.co.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.ggscsanghera.com/uploads/AQAR2021-22.pdf">https://www.ggscsanghera.com/uploads/AQAR2021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.ggscsanghera.com/uploads/AQAR22-23/AC%2022-23.pdf">https://www.ggscsanghera.com/uploads/AQAR22-23/AC%2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.19	2016	29/03/2016	28/03/2021
Cycle 2	B	2.35	2022	08/02/2022	07/02/2027
<b>6.Date of Establishment of IQAC</b>	10/04/2014				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Celebration of Anti Corruption Day in Collaboration with Punjab Gramin Bank Barnala.		
Submission of AQAR (Session 2021-22).		
Celebration of National Youth Day in collaboration with directorate of Youth Services Department, Barnala.		
Actively participated in zonal and inter zonal youth festival to preserve and promote Indian/Punjabi culture and tradition.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Celebration of Independence Day	The institution celebrated Independence Day under the title "Ghar Ghar Tiranga".
To start the regular classes of the session	Constituted time table committee for formation of time table to implement the curriculum.
Celebration of teacher's day	On 5th Sep. 2022 teacher's day was celebrated. Appreciation certificates were given to the teaching and non-teaching staff for their hard work.
Constitute scholarship committee for SC/OBC/ST students	Scholarship committee successfully completed the process of the eligible students to get the scholarship.
To Celebrate Anti Corruption Day	The institution has organized a seminar on "Corruption Free India" in collaboration with Punjab Gramin Bank, Barnala. The resource person motivated the students to eradicate the corruption evil in the society.
To Organize Annual Function	Annual function was organized and Smt. Rupinder Kaur Roopi (Famous pollywood Actress) inaugurated the annual prize distribution function. She distributed prizes to academic, sports and cultural activities achievers and motivated the students for to eradicate the social evils. Appreciation certificates have been also given to teachers for their dedication toward work.
Submission of AQAR (Session 2021-22)	AQAR of session 2021-22 has been submitted on 28th December 2022 according to NAAC guidelines and accepted on 3rd January 2023.

To Celebrate Republic Day	Republic day was celebrated and NCC cadets participated in Republic day parade in the republic day function organized by district administration at Baba Kala Mehar stadium Barnala.
To Celebrate National Youth Day	District level youth day event was organized by institute on 21, 22 February 2023 in collaboration with directorate of Youth Services Department, Barnala. On this day various competitions like painting, slogan writing, debate etc. were organized and schools and colleges of Barnala district actively participated in it. The honorable chief guest s. Gurdeep Singh Baath distributed the prizes among the participants and the Students donated blood in blood donation camp on this day.
Annual 51st Athletic meet	Annual 51st Athletic meet was organized by institute on 1, 2 March 2023 to encourage students to take part in different sports activities for their physical fitness and career growth. The Institution's Managing Committee honored the winners of different games.
Institutional Green Audit	Green audit was conducted during the session.
Feedback from various stakeholders	Feedback from various stakeholders collected at the end of the even semester and implemented the suggestions received from stakeholders.
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
The Managing Committee Guru Gobind Singh College Sanghera	27/02/2024

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	22/02/2024

#### 15. Multidisciplinary / interdisciplinary

b&c) The institution offers B.A. (Bachelor of arts) and B.C.A. (Bachelor of Computer Application) undergraduate programs with the combination of computer science and mathematics courses (in the view of STEM) towards the integration of humanities and science with STEM. These courses offers multiple exits to the learners after passing the graduation and to pursuing PG from humanities to science and technical courses/programs. The institution offers innovative curriculam recommended by affiliating University that includes environmental education and value based education towards the attainment of a holistic education. The graduation program cannot be completed without qualifying environmental and value-based courses examination.

#### 16. Academic bank of credits (ABC):

The affiliating university curriculum has no provision for Academic bank of credits (ABC), in future if the university instruct to institute to implement ABC then we will implement it in our institute .

#### 17. Skill development:

b) Institute offers PGDDDT (Post Graduate Diploma in Dress Designing and Tailoring) program to promote vocational education. Institute runs B.A. (Bachelor of Arts) program with vocational courses computer science and fashion designing. Students can choose vocational course according to their choice. c) Value based education is the need of the hour. Every educational institution should take the initiative to impart value based education to this new generation. Institute offers course named "Religious Studies" under the program Bachelor of Arts to inculcate positivity amongst

the learners that include development of universal human values of truth(satya), righteous conduct(dharma), peace(shanti), love(prem) and nonviolence(ahimsa). Institute also offers course named "Political Science" under the program B.A. to develop constitutional and citizenship values. d) iii. Institute is successfully running program PGDDDT and courses computer science and fashion designing via on campus modular modes to learners to offer vocational education. e) Institution is running short term courses to inculcate different skills amongst students. The institution offers Basic English grammar, Microsoft Office 2010 Tool-MS Excel and Embroidery and Handwork course as per institution's own curriculum and content. Eligibility: The eligibility for the enrollment of the Embroidery and Handwork course is kept open for the aspirants like house wives, students of the institutions and others. Minimum qualification for the enrollment in Basic English grammar and Microsoft Office 2010 Tool-MS Excel is 12th with minimum 50% marks.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

a) Indian knowledge system is integrated into the curriculum of different programs as per the guidelines of the affiliating university. Institute offers degree program B.A. in Indian language Punjabi and also offers course of Punjabi as a compulsory subject and elective Punjabi as optional course and also offers course of Punjabi in BCA. Institute offers post graduate programs M.A. History, M.A. Punjabi in Indian language Punjabi. Institute is offering "religious Studies" course under graduate program B.A. to integrate Indian culture in curriculum. Institute is offering all these programs and courses in offline mode. b) Institution comes under Punjab state so Punjabi language is the mother language of Punjab state so faculty members can deliver their lectures in Punjabi language comfortably without any additional effort. To train faculty for delivering lectures in English language institute organizes workshops and seminars on soft skills in collaboration with English department and IQAC. c) Detail of degree courses taught in Indian languages and bilingually in the institution is given below: Mathematics History Computer science Music (Vocal) Political science Fashion Designing Economics Religious Studies Defence and strategic studies Physical education Public administration d) i) As the institution comes under Punjab region and it is affiliated to Punjabi University Patiala, which is the only university that promotes Punjabi language by its name. According to the guidelines of affiliating university, govt. of Punjab official work of the institute is executed in Punjabi language that also promotes Punjabi language. ii) Institute runs history course under graduation program

B.A. and post-graduation program of history and from that course learners learn about Indian ancient traditional knowledge like Vedas. iv) a) Institute promotes Indian culture and traditions through festival celebrations like Diwali, gurpurab , jayanti's etc. institute organizes "Akhand Path" at the starting of each session that promotes and preserves religious values and connects students to religious values. Institute is running music (vocal) course in B.A. that promotes folk music, lok geet etc. Institute organizes tours of students to different locations like Chandigarh and UNESCO World Heritage sites to get knowledge about architecture. Institute offers "Religious Studies" course under B.A. that covers different religions like Hinduism, Buddhism, Jainism and Sikhism. It promotes and preserves culture from religious aspect. b) The institution actively participates in the youth festival organized by affiliated university at zonal and inter zonal level to preserve and promote the Indian/Punjabi culture and traditions with the activities of classical dance, classical music items, classical attires etc. Besides that the institution organizes district level youth festival with the collaboration Directorate of Youth Services, Punjab at the institution to preserve and promote the Indian/Punjabi culture and traditions.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The curriculum is offered by affiliating university and implemented by the institution, so the institute has no authority to change and transform it but the curriculum of UG and PG programs have PO's and CO's. To attain the PO's and Co's in UG and PG programs the institute organizes hands on practice workshops to implement theoretical concept as a practical learning process.

#### **20.Distance education/online education:**

According to affiliating university the institution has no provision to implement distance/online education.

### **Extended Profile**

#### **1.Programme**

1.1 148

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>



**2.Student**2.1 **1433**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **591**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **317**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 **25**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **28**

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>148</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>1433</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>591</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>317</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>25</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	28
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	162.92
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	44
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Bromidic has an efficacious mechanism for orderly curriculum. The curriculum and academic calendar followed by the college is strictly in accordance with the academic calendar prescribed by the affiliating university.

Academic Calendar is uploaded on the website before the commencement of the academic session .Correspondingly time table is also prepared. Students are categorized into advanced, medium and slow learners. By taking regular tests in the class slow learners are identified and remedial classes are conducted for them. Extra study material is also provided to advance learners.

Principal conducts meeting with faculty member and non-teaching staff to ensure smooth execution of scheduled activities. For effective continuous evaluation teachers prepare teaching schedule, tests and assignments in accordance with timetable and academic calendar. Students are given deadline for submitting

assignments.

Institute has its own well maintained library which caters to the need of each department. Skill based value added courses and certificate courses are offered by the institute to improve the working skills of the students. The IQAC looks after the curriculum throughout the year in tandem with the Academic Council. Everything is geared towards providing transformative education in structured manner with accessibility and transparency.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institute follows the Academic Calendar issued by the University at the beginning of the Academic Year. It clearly delineates a schedule for teaching, examination, semester break and vacations that is strictly followed by the institute to ensure smooth and efficient functioning of its teaching and administrative process. Within the same framework, the institute also prepares its own calendar of events and activities before the commencement of the academic session and the same is communicated to the stakeholders and it is uploaded on the institute website.

Correspondingly prospectus is also prepared as a helping hand for the students. The principal also conducts meetings with the entire staff including non-teaching to ensure smooth implementation of the activities as scheduled. For the purpose of conducting continuous internal evaluation, teachers prepare their schedule of teaching, class-tests and assignments in accordance with their allotted time-table.

The performance of the students is assessed on a continuous basis by conducting the internal exams. They are encouraged to seek guidance from teachers during the designated tutorial slots. Throughout the year, various activities such as National Youth Day, Plantation of Trees, Blood Donation Day and Yoga Day are conducted under the guidance of NSS, NCC and Red Ribbon Club.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

2300

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Guru Gobind Singh College Sanghera inculcates compassion and commitment to the development of self and society .Various Generic Electives, Skill Enhancement and Ability Enhancement compulsory courses are offered in order to provide students with academically enriching ethos. The College has introduced a course of Religion. This course help students to gain a worldview of the society and the deepest knowledge of religion.

National Service Scheme, The institute also has a vibrant NSS wing which encourage students to participate in programmes like Blood Donation, Swach Bharat Abhiyaan and Mission Tandrust Punjab etc.

Almost all the UG and PG programmes have courses that deal with Gender sensitization, Environment, values and Ethics. All the UG programmes have English as a common course and these papers address contemporary issues like Secularism, Human Rights, Ecology, Gender Diaspora, Refugeeism and Environment Protection.A

course on Environment and Road Safety Awareness comes under B.A and B.C.A as an obligatory subject. Environment is the set of conditions in which we live and it is our prime responsibility to keep the environment clean.

College Building is well equipped with suitable infrastructure for students with disability. Institute encourages the students to plant trees every semester in the college premises under Mission Tandrust Punjab.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.ggscsanghera.com/fd.php">https://www.ggscsanghera.com/fd.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://www.ggscsanghera.com/fd.php">https://www.ggscsanghera.com/fd.php</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

793



File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**321**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college caters the needs of the students from rural as well as semi-urban area. Most of the students belong to the rural areas. Therefore, they required more attention to achieve higher level of learning. In such case, the college accomplish maximum efforts for the overall growth and social upliftment of the students. Therefore, learning abilities of students are kept in mind while imparting lectures. The institution assesses the learning levels of the students and organizes special programs for advanced learners and slow learners.

For the purpose, the college assesses the learning levels of the students at the various levels. Teachers also identify the advanced and slow learners on the basis of academic performance like class tests, class presentations, mid semester tests and individual interaction sessions. The college arrange special regular revision classes, counselling sessions and mentoring sessions for slow learners. At their own level, subject teachers go a long way in motivating and encouraging slow learners during the academic session.

Class discussions, Remedial Coaching for the slow learners and individual counselling are regular practices for developing

critical thinking on diverse aspects of the subject. Mentor-mentee groups have been formed across departments in the college which also fulfil the needs of advanced as well as slow learners. The teachers make classes as interactive as possible and encourage innovative ideas of students. In addition, the college conducts various activities such as Cultural, NSS, NCC and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1433	25

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college continuously tries to enrich and enhance the learning experience of its students using various methods. It provides a conducive atmosphere to promote practical and experimental learning. Because, classroom teaching is not mere teaching of the prescribed texts, instead it needs to incorporate elements that make it significant more than it has. For practical knowledge, laboratories with other equipments are provided to the students. Such practices have given hands-on practical training for the students. Our institution maintains a student-centric approach towards learning. Therefore, students are encouraged for participative learning to enhance their creative knowledge. The teachers use different modes to develop and evaluate the actual learning of the students such as assignments, discussions, brainstorming sessions, case studies, seminar, presentations and community surveys. At the end of every academic session feedback about various aspects of teaching in the college is collected for constant improvement of teaching practices. Lecture delivering

method is predominantly used for meeting the course objectives. The teachers make classes as interactive as possible and encourage innovative ideas. The college campus is well connected with internet services for teachers as well as for the students. Thus, the institute provides an effective platform for students to transform their skills, knowledge and values. Thus, it shapes their behaviour by bringing instrumental transformations with the passage of time.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Now days, the use of ICT-enabled tools for the purposes of teaching-learning has become the necessity for educational institutions. In this institution, all the faculty members are well versed with the ICT enabled tools for teaching-learning process. On the other hand, it has become essential for the students to learn and master the latest technologies in order to acquire knowledge. For addressing the inclusive educational needs of the students, the institution always tries to arrange the best teaching-learning process for the effective assessment as well as outcomes. The institution has given special importance to build ICT based infrastructure with latest tools to make the teaching-learning process easy and effective. The institution is connected with the latest realm of technology. In the field of education, Information and communication Technology engaged the students more efficiently in their work and enhance the quality of education. In the college campus, most of the class rooms are fully furnished with Information and Communication Technology. The Institution has fully equipped computer Labs and a large conference hall equipped with latest technology. In addition, the entire campus is well linked with Wi-Fi services. In the institution, library has a subscription of N-List programme with numerous Journals and magazines.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

214

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the guidelines of affiliating university (Punjabi University, Patiala) regarding the norms of internal assessment. For the external examination, the college also follow the instructions from the concerning university and implement them in the campus. The Internal assessment for all programmes done regularly on the basis of house tests, practical examination, class attendance, class tests, assignments, group discussion and class presentations. To implement the examination instructions of the affiliating university, the college has framed an Examination Committee for the designing of examination schedule for internal evaluation in the college campus. Afterwards, the concerning committee finalizes the question paper for final outcome. In spite of this, the examination committee also play important role in monitoring and conducting the internal examinations in the college. After the examination, the sheets are evaluated, award lists are prepared and the answer sheets are shown to the

student's for updating about the strengths, weaknesses and opportunities to the students. To update the students about announcements, the tentative schedule is displayed on the student's notice board. Beside this, the College releases the Academic Calendar at the beginning of the academic session. During the process, the college retain the transparency and accountability in the evaluation process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college strictly follows the rules and guidelines of affiliating university for conducting examinations (both Internal and External). It maintains the complete transparency in the evaluation process. Allotment of internal marks to the students is as per the instructions of Punjabi University, Patiala. Schedule of Unit test is prepared as per the directions and guidelines of the Punjabi University, Patiala. The questions papers of unit tests are prepared by the various faculty of the college under the supervision of examination committee. Schedule of Unit test is communicated to the students well in advance. In addition, it displayed on central notice board and college website. Teachers also make announcements in the classrooms. In the examination hall, Mobile phone is strictly prohibited. After taking the internal tests, answer sheets of internal tests are evaluated timely and subsequently placed for discussion with the students. In such, students may raise their grievances regarding the marks awarded to them with the concerned faculty. Grievances of the students are satisfactorily addressed. In spite of this, assignments and project reports are evaluated before the final examinations. After the evaluation, award lists of the students are prepared.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Every department of Guru Gobind Singh College, Sanghera has formulated the programme outcomes (PO) and course outcomes (CO) for their respective disciplines. Beside this, the same has been incorporated in the departmental syllabus and displayed on the website. Thus, it provides an opportunity to the learner what to expect from the program. Fundamentally, it is very important to impart the adequate knowledge to the students about their PO's and CO's. For this, Orientation Program for the students has been conducted at the beginning of every academic year. In which, students are briefed about the PO's. Additionally, all the faculty members of the various departments brief their respective classes about the PO's and CO's. The college has given special attention towards the holistic development of the students. To aware students, the college publish its vision and mission in the college prospectus and it is also displayed on the college website. Moreover, the college frequently organizes departmental meetings to sensitize the staff members about the Programme and course outcomes during the academic session. In their section, departments (UG and PG programs) kept the program outcomes and the course outcomes of all the individual courses offered by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.ggscsanghera.com/POCO.php">https://www.ggscsanghera.com/POCO.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the attainment of the programme outcomes and course outcomes, it follows the guidelines prescribed by the Punjabi University, Patiala. The college conducts the internal mid semester tests to measure the attainment of POs and Cos. After the examination, it is analyzed to improve the results and teaching learning process. In addition, special attention has been given towards the participation of student in Seminars, Class Presentation, workshops for internal assessment. Furthermore, the class tests, group discussions, debate competitions are conducted. At the end of internal evaluation, the results of internal evaluation have



been communicated to the teachers and students. In this way, it helps a lot to find the weakness of the students. In spite of upper details, the college recruited its faculty on the basis of their qualifications, experience and ability and as per the requirement of POs and Cos in the college campus. The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology. Infrastructure always remains important component to achieve the objectives of the PO's and CO's. In this direction, the college enabled many classrooms with ICT facilities, which played key role to enhance the attainment of the PO's and CO's.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.ggscsanghera.com/POCO.php">https://www.ggscsanghera.com/POCO.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

317

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.ggscsanghera.com/uploads/AQAR22-23/ANNUAL%20REPORT%202022-23.pdf">https://www.ggscsanghera.com/uploads/AQAR22-23/ANNUAL%20REPORT%202022-23.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ggscsanghera.com/uploads/AQAR22-23/SSS%202022-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research



### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

#### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute is committed to provide infrastructure, guidance, mentoring to the students for innovative products and services for the society and the nation. ICT play vital role in conveying valuable knowledge. Institute has an ample ICT infrastructure that includes two ICT classrooms, seminar hall and ICT enabled computer labs. Faculty adopted different teaching methods like group discussion, quizzes, debates and assignments. Different competitions are organized for the betterment and transfer of knowledge among students. College has a library under the name of Guru Nanak. Library has subscription of digital consortium N-List, INFLIBNET to offer e-content and online access to thousands of journals. Institute provides leased line with a speed of 10 Mbps that helps a lot in research through e-content access. Faculty members also published papers in UGC care list journals, international and national conferences and also published books to promote research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.3 - Research Publications and Awards

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	<a href="https://www.ggscsanghera.com/research.php">https://www.ggscsanghera.com/research.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of our institute often participate in various kinds of extension activities such as: NSS, NCC at college campus and in neighborhood community for their holistic development.

NSS camps play a vital role in the lives of students and teach them values of brotherhood, leadership, selfless service etc. NSS department observes national and international commemorative days very keenly. One day, Two day and seven days NSS camps are organized to spread awareness regarding cleanliness, hygiene etc. Various activities like- forest festival, blood donation camp, no stubble burning rally are conducted by students. Experts were invited from Krishi Vigyan Kendra to share their views with students to enhance their knowledge.

NCC department plays a vital role to shape the personality of the cadets. For this purpose various activities viz. Yoga day, Indian coast guard day, Science day, Earth day, De-warming day, Mother language day, Population day are observed with great zeal and courage.

The key purpose of red ribbon club is to spread awareness among students through various activities on various topics such as: Hygiene, Health and legal rights etc.

Apart from these units there are numerous clubs formed to inculcate knowledge among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

19

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

943

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In 21st century the effectiveness of advance teaching learning is immensely depends upon the amenities such as the infrastructure, curricular activities, various teaching aids and methods,

animations, ICT equipped classrooms, labs and state of the art infrastructure. The institution have adequate infrastructure for teaching learning process.

The institution has airy, spacious 27 classrooms with required teaching aids, well equipped ICT enabled seminar hall, well equipped Library, Language lab, fashion technology lab, 2 computer labs with the capacity of 40 computer systems. The lab no. II has well equipped with ICT tools like projector, Wi-Fi and 10 Mbps wired internet connectivity.

The well-equipped library housed in block no.2 to facilitate the teaching- learning process, Research- activities and other facilities for all the stakeholders. The reading room housed in the Library for the self-study and E-Zone for the internet surfing and E-resource for research and other teaching-learning activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural activities:** - To facilitate the cultural activities, the institution has open air theatre stage, sound system and at the time at zonal youth festival coaches were hired for actively participation in the youth festival of zonal level event of cultural activities. In addition to that, the institution raise spare budget for actively participation. The music department plays vital role for musical items preparation and revival of traditional folk song, folk orchestra, Geet Gazal etc. During the preparation refrainment and transport facilities were provided to participants and coaches.

**Games / Sports:** - The institution has sports complex for sports activities. A well maintained Sports complex demarked various playgrounds like; Basketball, Football, Volleyball, Kho-Kho and cricket with 400 meter running track. Every year the department of physical education organized annual athletic meet to inculcate the students for sports/games. In the current academic session

students of the institution actively participated and bagged 1st positions in various games under the title of "Khedan vatan Punjab Dian" (a state level sports competitions by Punjab State Government).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FPlayground">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FPlayground</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FGeotag+ICT+enabled+Seminar+hall+and+Class+room">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FGeotag+ICT+enabled+Seminar+hall+and+Class+room</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.39



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In the teaching-learning process library plays a pivotal role. The institution's library offers various facilities to facilitate the teaching-learning process. The library has adequate infrastructure to facilitate the teaching-learning process having printed learning resources and E- resources. The library has Reference Books, Encyclopedia Britannica, Ready Reference Digital Encyclopedia in digital form (DVD), bilingual Dictionaries, Gunnies World Records, Limca Books of Records etc.

The E-Zone is established for E- resources of information/ learning with wired internet connectivity. The NLIST consortium for E-journals and E- books has been subscribed by the library and it is renewed every year. For remote access of these subscribed E-resources, individual User ID and password is created by the library for all the stackholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://www.ggscsanghera.com/library/">https://www.ggscsanghera.com/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.10985

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate IT facilities to provide a tech-enabled learning environment. The institution has two computer labs with 60 computer systems, connected with 10 mbps leased line internet connectivity. During the session 40 computer systems were repaired and configured with the latest configuration. For the

short time power-backup UPS was repaired and purchased as per requirements. For CCTV surveillance advanced CCTV cameras were installed on the main gate of the institution in replacement of older ones. During Every academic session IT hardware is purchased as well as updated as per requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.33

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution established system and procedure for maintaining and utilizing physical and academic support facilities. The institution constituted various internal committees for the proper utilization and maintenance of the physical as well as academic support facilities. The timetable committee drafts a time table according to the programme wise utilization of learning and computing facilities like library and computer labs. Library offers efficient and good collection of educational resources to all the stakeholders for E- Resources it subscribed N- LIST (A consortium) for remote access of E- resources through individual user ID and password. A well maintain sports ground offers to the students for various games and physical activities and department of physical education maintain the sports ground and other sports equipment with help of players and fourth grade staff. In addition to that various committees make the proposal for maintenance of the respective criteria's requirements and table to the principal office for approval.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

310

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

99

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.ggscsanghera.com/">https://www.ggscsanghera.com/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### **5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

327

##### **5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

327

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Guru Gobind Singh College Sanghera provides ample opportunities to its students to experience responsibilities towards life and duties towards society by organizing various academic curricular



and extracurricular activities such as Athletic Meet and Youth festival. It is worth mentioning that Red Ribbon Club, Youth Welfare Club, Eco Club, NSS and NCC units are running in the college.

College is always at the forefront for the welfare of students. In an effort to decentralize and streamline the academic process IQAC, Guidance Counselling and Placement Cell, Anti-Sexual Harassment Cell, Gender Sensitization Cell, Skill Development Cell, UGC Committee, Anti-Ragging Committee which are directed towards achieving the college mission which is to provide youngsters with an integral formation of academic, professional and human commitment.

NSS unit organizes camps and seminars for personality and character development of students. NSS department adopts a village every year and a seven day camping activities are organised. NSS activities encourage students to develop leadership skills and self-confidence about various tasks in life.

Tree Planting, Blood Donation Camps, Health Check-up Camps Sports Meets, Rallies against Feticide, Go Green for Diwali and anti stubble burning rally and How to Recycle Waste material etc. activities conducted by students. The college always supports and encourages the NCC cadet to participate in various NCC activities like basic NCC military course, Drill training course and Republic Day parade.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Guru Gobind Singh College Sanghera has always been a pioneer for flourishing of students since 50 years. It is worth mentioning here that alumni association is not registered however it still plays an important role for the smooth running of the system. The concrete goal of institute is to provide the good quality education. To achieve this, the Alumni have been working cooperatively with the President, Board of trustees, Staff and student body to improve quality culture of the Institution. Alumni enhance the students experience and give them competitive edge.

Alumni also remains involved in the activities and events conducted at college campus. Alumni always share its views and cheer up the juniors and former students by sharing their experience to up hold the dignity of the institution. Alumni are our best loyal supporters offering valuable marketing and promotion across their personal and professional networks to increase the strength of students in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Guru Gobind Singh College, Sanghera is one of the prestigious higher education institutes of the Central Malwa region of Punjab. This college was established with the objective of imparting quality higher education to the students of rural area. The college has a mission to provide the quality education and to boost academic and career growth along with the inculcation of ethical education which will create a worthy class of society who can meet and exceed the challenges as active participants in shaping the future of the nation .The vision of the college is to enable the students to be effectual, liable, dedicated and responsible individuals to fulfil the needs of the society. The college is being organised under the energetic leadership to confirm the even functioning of the internal structure and the comprehensive performance of the college. The executive body of the college is participative in nature as it comprises of faculty members along with the university representatives. College Development Committee (CDC) is constituted for the better outcomes for the holistic institutional development. The college has an Internal Quality Assurance Cell (IQAC) which is composed as per the norms of National Assessment and Accreditation Council (NAAC). In collaboration with the IQAC, the CDC works on the vital deliberation to achieve the vision and mission of the college in actual.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Guru Gobind Singh College, Sanghera ensures a transparent, decentralized and participative management to compile an academic

and administrative framework. The Institute has constituted 18 internal working committees under the umbrella of College Development Committee to drift apart the administration activities. The IQAC is liable to initiate the prescribed plan and supervise their activities in the college. Therefore, it assigns and supervises duties of designated committees for the successful organization of the events. As the college is always eager to serve the society in its best possible manner. Various committees of the college are active for the welfare and awareness of the society. All the committees for the purpose consisting of the members of the CDC, and HODs are assigned duties under supervision of IQAC. As during the session 2022-23 the institute has organised grand functions such as Youth Festival in collaboration with District Administration in Feb, 2023. On these occasions, the CDC performed in a remarkable manner so that the students and teachers may experience the peak of their talent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The basic sensation is to outline the fundamental framework considering both the academic and administrative perspectives through which the governing body draws the required outcomes in terms of objectives and mark the maximum amplification in the overall framework. The productive bodies to implement the perspective plans efficiently at the foundation level are IQAC and CDC. The institute is always on the front to plan the long term and short term policies for the productive and result oriented activities. IQAC, Academic Council and College Development committee (CDC) assist the Principal to take the quality decisions. The strategic plans involve the framing of time table, academic calendar, organization of workshops, training for faculty, seminars, conferences as well as guest lectures etc. during every academic year. Teaching- learning process is organised as per the pre planned academic calendar. Time Table Committee allocates required tutorial classes, revision classes for each department. The college has a cordial environment so that the differently-abled students can be dealt at the utmost priority through special arrangements like access of wheel chair,

convenient and dedicated classroom seating on the ground floor and also an easy access of lab facilities is ensured. The ICT infrastructure made it easy for the faculty and the students to access E- resources and utilize them for the productive studies with an opportunity to access quality content.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college management is remarkably participative in nature and has a well- structured infrastructure to indulge the policies and duties on the grass root level. All the policies and strategies are constituted as per the guidelines of the UGC/State Govt./DPI(Colleges). The committees work efficiently in collaboration with the CDC under the observation of the Principal who discusses the matters with the President of the college to enact the policies. Apart from 18 committees, the college has its NSS, NCC units and IQAC cell for the effective outcomes. The college has a well-defined code of conduct which is effectively followed by the management members, Principal, teaching and non-teaching staff on their own part.

**Appointment:** -The College is transparent in its various functioning activities such as appointment and promotion of the teaching and Non- teaching staff members. As the college is under Grant- in- aid so, there are 9 teaching and 6 non-teaching posts under DPI 95% scheme and management sanctioned posts of regular and Ad-hoc staff. The appointments of regular teaching and non-teaching staff are conducted through proper channel and as per UGC/State Govt. norms.

**Promotions:-** Advancement in career is significant in order to avoid the dullness in a job. Therefore, the college is affirmed to promote its Teaching and Non-teaching staff. The Teaching staff and non-teaching is upgraded on the basis of Annual Confidential Report and as per the UGC/DPI rule and regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.ggscsanghera.com/uploads/C6/6.2.1%20A.pdf">https://www.ggscsanghera.com/uploads/C6/6.2.1%20A.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Principal, teaching and non-teaching staff of the college is entitled with a number of welfare measures as per UGC rules and regulations. Apart from this, the college facilitates on its own for the welfare of its employees . The salary component and other monetary benefits are issued as per the guidelines of the UGC for Assistant Professor and Associate Professor and state Pay Commission for staff respectively. Annual increment 3% is enacted every year to encourage and enhance the work culture in the campus. Promotion and CAS benefits are provided as per the guidelines of the UGC. Institute encourages the faculty members to bag the sponsored research project, Faculty Development Programmes such as Orientation and Refresher courses, Overseas project or Conferences, seminars, workshops or webinars, aftermath offers the monetary benefit in form of appreciation. General Provident Fund facilities, Group life insurance are provided to both teaching and

non-teaching staff. They also enjoy other benefits like House Rent Allowance and Dearness Allowance. Medical Reimbursement is applicable for the Principal, Assistant Professor and Associate Professor. On the other hand, monthly medical allowance is provided to Group C and Group D employees. Provision of advanced salary is there for all employees of the college in case of an emergency. Staff Grievance Redressal Cell is composed to deal with the Grievances of the college staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system is a significant tool to evaluate an employee's performance and achievements. For up gradation of the employees from all the perspectives Guru Gobind Singh College, Sanghera maintains Annual Confidential Report (ACR) of regular



staff members every year for their self- appraisal at the end of every academic session. These ACR's are examined by the Heads of the Departments and then are submitted on the table of the Principal of the college who further evaluates these ACRs along with the college management and then promotions are allocated as per the UGC guidelines on the basis of the ACR's. On its behalf, various incentives are awarded to the employees (teaching and nonteaching) as per their dedicated performance during the academic session. These incentives include cash prize, appreciation letters, tours & trips etc. to motivate them for future endeavours and to boost their dedication towards their duties. During the session 2022-23, on college annual function, worthy teachers along with the non-teaching staff members were awarded with Certificates for their effective efforts and achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Guru Gobind Singh College, Sanghera is a government aided college and has a transparent internal and external audit system. First of all, the college financial committee maintains the annual budget of the college. Then the demands and requirements are duly considered and quotations are asked and received as per the demands. After this, there is detailed deliberation over the quotations. The internal audit is considered by the accountant of college. The internal financial committee thoroughly verifies the income and expenditure details and the compliance report of the internal audit are submitted to the management through Principal. Finally, approval is signed by the college management to regulate the financial plans. External audit is carried out by the authorized Chartered Accountant and DPI grant by the government representative annually. The auditor ensures that all payments are duly authorized. After the audit, the report is sent to management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limit. All these mechanisms exhibit the

transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of college at all levels. Every year, focus is on successful completion of internal and external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Guru Gobind Singh College, Sanghera is a government aided college under Grant-in-Aid Scheme. It operates the finances from various financial resources. The college obtains Grant-in-Aid Scheme as a significant financial resource through the DPI (colleges), according to which 95% of the salary of the regular teaching and non-teaching staff is paid following the guidelines of DPI and completing all the required formalities. The college avails DPI grant to aid the 95% of the salary of the Principal with the 5% share from the college while the salary allowance for the Assistant Professor is availed 80% from DPI Grant Scheme and 20% from the college resources for the initial two years which is further maintained in the ratio of 75:25 for the rest of the period of services. Another major financial resource of the college is its agricultural land of 26 acres which assists sustainable revenue as the income of the college. The income tax

certificate is an effective resource to mobilize and utilize the funds. The college has a transparent financial mechanism and it operates its internal and external audit in a well-defined transparent manner. The college management always acts efficiently to utilize its resources including student's tuition fees, land revenue and the other above mentioned resources. The college maintains its infrastructure on regular basis. The financial resources are utilized in the form of due salary, electricity bills, internet facility and for other daily expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays important role in planning, monitoring and executing academic, administrative, co-curricular activities with the collaboration of respective departments. The institute constituted IQAC on 10th April 2014 for planning and implementation of various quality initiatives in the institution. At the commencement of every academic year the IQAC is formed to get involved representatives of all the stakeholders as a member of the IQAC as per the guidelines of NAAC. The IQAC conducts minutes of meetings after regular intervals to discuss strategies and plan of action to enhance the quality culture with the members of IQAC. The IQAC formed 18 internal committees to implement and execute various plans to enhance quality culture. During this year the IQAC recommended the renovation of seminar hall to facilitate the academic and other co-curricular activities. At the end of academic session IQAC initiates the feedback process from various stakeholders and conducts student satisfaction survey by instructing to respective criterion heads as per NAAC guidelines. After collection of feedback IQAC and respective criterion heads analyses the feedback and implement the suggestion to ensure the quality culture. The IQAC encourages faculty members to get major/minor projects sponsored by national agencies and research publications in open access, peer reviewed and UGC CARE list journals. The IQAC encourages faculty members to learn about emerging trends and theories in respective disciplines by attending national/international conferences, seminars, workshops,

**Faculty Development Programs and Orientation/Refresher courses.**

File Description	Documents
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FComputer+Labs">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FComputer+Labs</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews its teaching learning process through SSS and feedback mechanism from all the stakeholders' viz. students, teachers each academic session and implement suggestions given by the stakeholders for incremental improvements. According to the recommendation of IQAC and NAAC peer team the institute always take initiatives for incremental improvements.

**Example 1:** Renovation of seminar hall. During this year the IQAC recommended the renovation of seminar hall to facilitate the academic and other co-curricular activities.

**Example 2:** Strengthen the computer labs. As the institution offers BCA (Bachelor of Computer Application 3 years program), PGDCA (1 year program) and course of computer science under Bachelor of Arts, in that context for maintenance of computer labs respective committee inspected the computer labs and spotted that several computers were not properly working and the committee hired the technician according to the institutional maintenance policy to repair these systems.

File Description	Documents
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FComputer+Labs">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FComputer+Labs</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

**C. Any 2 of the above**

**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality  
initiatives with other institution(s)  
Participation in NIRF any other quality audit  
recognized by state, national or international  
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.ggscsanghera.com/annual%20reports.php">https://www.ggscsanghera.com/annual%20reports.php</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender refers to the socially constructed characteristics of men and women. Teaching and promoting gender sensitive behavior is the key objective of Guru Gobind Singh College Sanghera. Concern about gender equality awareness and to find and solve the problems related to gender equality with understanding has been the first step in this regard. Redressal grievance cell has been constituted to solve the problems related to female students and faculty at the college campus. There are separate sitting parks for girls which are named after great women in history. Skill based course of fashion designing has been inaugurated to support the girls to be financial independent. During the admission process faculty members visit the nearby rural area to encourage the girls for higher studies. Discipline Committee, Sextual harassment cell and Grievance Redressal cell has also been constructed for safety and security of girls. Apart from this, concession and reservation facility is also provided for single girl child at the time of admission. Moreover, separate sitting arrangements are made for girls at college canteen and library. Girls have been also allotted separate common room. There is also facility of crèche

for the toddlers of female faculty. The whole campus is under CCTV surveillance from safety & security perspective.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.ggscsanghera.com/uploads/AQAR22-23/7.1.1%20annual%20gender%20sensitization%20action%20plan.pdf">https://www.ggscsanghera.com/uploads/AQAR22-23/7.1.1%20annual%20gender%20sensitization%20action%20plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.ggscsanghera.com/uploads/AQAR22-23/7.1.1%20GEO%20TAGGED%20PHOTOGRAPHS.pdf">https://www.ggscsanghera.com/uploads/AQAR22-23/7.1.1%20GEO%20TAGGED%20PHOTOGRAPHS.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To provide clean and hygienic atmosphere to its inhabitants is the prior duty of any institute.

Certain laws are followed for appropriable management and disposal of waste. The basic 3R's Reduce, reuse and recycle policy is strictly followed at campus.

**Solid Waste Management-**

The institution has adequate facilities for solid waste management. For which the organization has a signed ordinance by Municipal Committee, which sends its own garbage transport to the institution to collect the waste. Apart from this, biomass,

kitchen waste and waste from the green belt are used for composting unit. Burning of waste inside the institution is strictly prohibited.

#### Liquid Waste Management-

The organization does not generate any kind of chemical waste. Whatever waste water is generated is sewage water which is dumped in fields for irrigation. Bore wells are constructed for disposal of sewage water.

#### E-waste management-

E-waste materials such as extra electronic wires, batteries etc. are disposed off under supervision of E waste management committee. Committee is responsible for the disposal, exchange and purchase of e-goods.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above



1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**B. Any 3 of the above**



**5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Guru Gobind Singh College, Sanghera is named after the great guru, warrior, and philosopher Sri Guru Gobind Singh ji, whose principle of equality, fairness, and unity has been adopted by institution. The college is committed to provide inclusive environment to its inhabitants. Majority of students belong to low social strata following different religious beliefs. Admission process is conducted on fairly merit basis. Any kind of discrimination on caste, creed, and religious basis is strictly prohibited at college campus. College strives to inculcate moral values among the students. Apart from this, the college plays a vital role in maintaining national integrity and harmony through co-curricular and extra-curricular activities. National, International Festivals are also celebrated to promote community harmony. Moreover, the institution is committed to organize various activities to enhance communal interaction, cultural unity, peace and harmony. Institution doesn't prioritize or promote any kind of activities which are threat for regional and national integrity. Therefore the key objective of the college is to furnish such a platform for the students where they can grow in good global citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Guru Gobind College is known for its strict observance of constitutional rights and obligations. The constitutional duties are strictly followed by the institution. The institution inculcates the sense of responsibility among students through various activities. Apart from this, Constitution Day is celebrated to honor our constitution. Workshops, seminars, and extension lectures are conducted to sensitize students about moral values. Moreover, NCC cadets of the college participate in the parade at district level event of Republic Day, and Independence Day. Voter's Day is celebrated in the institution every year to make students aware about the importance of vote. Any prominence is not given to any religion, caste or class. Honoring the national flag and other assets of national heritage is a major responsibility, which is inculcated among students through various activities viz. lectures, seminars, workshops etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.ggscsanghera.com/uploads/AQAR2-23/7.1.9%20detail%20of%20activities.pdf">https://www.ggscsanghera.com/uploads/AQAR2-23/7.1.9%20detail%20of%20activities.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators** C. Any 2 of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To keep the heritage alive and safe, it is the priority of the institution to observe National, International commemorative Days and Festivals .This fosters the concept of historical pride and patriotism.These commemorative days are celebrated by the college in a very elaborative manner viz. Lohri Festival, Diwali, Gandhi Jayanti, Guru Nanak Dev Jayanti, Mother Language Day, Independence Day, Republic Day, National Voter's Day, International Yoga Day, Teacher's Day, World Environment Day, International Women's Day, World Health Day, World Water Day, etc. with great zeal and enthusiasm.

Celebration of these days is of great importance for cultural and national identity. These festivals are observed in an equal manner without caste, colour or religious, discrimination. The key objective of all these activities is to make the students good global citizens and also to make them aware about history. Students also participate in many national and regional extension activities inaugurated by government and non-government organizations such as Fit India Movement, Swachh Bharat Campaign, Nutrition Month, Tree Planting Campaign etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Title of the Practice- Service to Society

**Objective:** Service to society is integral to the objective of the institution. The institute is always at the forefront of cooperating with state and national campaigns for the betterment of society. The key objective is to impart good citizenship ethics to the students.

**Context:** The students have been learning through various social awareness activities in society. It also helps to broadcast awareness against pollution, drug addiction, AIDS, and social evils like dowry and female feticide.

**Practice:** One-day rally was organized in the village of Sanghera under the title "No Stubble Burning" to spread awareness regarding air pollution and health issues due to stubble burning. The NSS unit of the institute adopted the village Sanghera for a 7-day camp for cleanliness. A blood donation camp was organized at SSD College Barnalain which our institute students donated 20 units of blood.

**Evidence of Success:** The notion of selfless service is inculcated among students. Volunteers/students learned to be good citizens with selfless service. Volunteers/students are ever ready to participate in any kind of regional and national service for the promotion of an inclusive environment.

**Problems encountered and resources required:** Due to the economic downturn it is difficult to promote and continue for longer any high-level service scheme. Lack of funds and financial investment is a key warrior.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.ggscsanghera.com/uploads/AQAR2-23/best%20practice%201.pdf">https://www.ggscsanghera.com/uploads/AQAR2-23/best%20practice%201.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctiveness of the institute is it laid its focus on the holistic development of the students. The college has evolved as a gateway to excellence by inculcating the values of persistence, commitment and dedication among students which transforms them into lifelong learners.

The institute endeavor to make students responsible citizens, sound decision makers and empowered work force. The objective is to make them globally competent, spiritual Sublime, socially responsible, ethically strong and morally upright human being. Every department strives to engage students creatively, meaningfully and productively. Academic calendar is displayed in every department highlights various activities, seminars, special occasion, special days, awareness camps and rallies and tours for experiential learning of the students.

Many interface programmes devoted to making society resilient are organized where students are sensitized to make a society harmonious, happy and peaceful. Valuable lesson of tolerance, co-existence, patience, harmonious living are taught to the students. The NSS, NCC unit, Red Ribbon club, Eco friendly club organize activities such as tree plantation, awareness rallies and blood donation camps. International yoga day is celebrated to raise awareness among students about their health.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Bromidic has an efficacious mechanism for orderly curriculum. The curriculum and academic calendar followed by the college is strictly in accordance with the academic calendar prescribed by the affiliating university.

Academic Calendar is uploaded on the website before the commencement of the academic session. Correspondingly time table is also prepared. Students are categorized into advanced, medium and slow learners. By taking regular tests in the class slow learners are identified and remedial classes are conducted for them. Extra study material is also provided to advance learners.

Principal conducts meeting with faculty member and non-teaching staff to ensure smooth execution of scheduled activities. For effective continuous evaluation teachers prepare teaching schedule, tests and assignments in accordance with timetable and academic calendar. Students are given deadline for submitting assignments.

Institute has its own well maintained library which caters to the need of each department. Skill based value added courses and certificate courses are offered by the institute to improve the working skills of the students. The IQAC looks after the curriculum throughout the year in tandem with the Academic Council. Everything is geared towards providing transformative education in structured manner with accessibility and transparency.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institute follows the Academic Calendar issued by the University at the beginning of the Academic Year. It clearly delineates a schedule for teaching, examination, semester break and vacations that is strictly followed by the institute to ensure smooth and efficient functioning of its teaching and administrative process. Within the same framework, the institute also prepares its own calendar of events and activities before the commencement of the academic session and the same is communicated to the stakeholders and it is uploaded on the institute website.

Correspondingly prospectus is also prepared as a helping hand for the students. The principal also conducts meetings with the entire staff including non-teaching to ensure smooth implementation of the activities as scheduled. For the purpose of conducting continuous internal evaluation, teachers prepare their schedule of teaching, class-tests and assignments in accordance with their allotted time-table.

The performance of the students is assessed on a continuous basis by conducting the internal exams. They are encouraged to seek guidance from teachers during the designated tutorial slots. Throughout the year, various activities such as National Youth Day, Plantation of Trees, Blood Donation Day and Yoga Day are conducted under the guidance of NSS, NCC and Red Ribbon Club.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2300



File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Guru Gobind Singh College Sanghera inculcates compassion and commitment to the development of self and society .Various Generic Electives, Skill Enhancement and Ability Enhancement compulsory courses are offered in order to provide students with academically enriching ethos. The College has introduced a course of Religion. This course help students to gain a worldview of the society and the deepest knowledge of religion.

National Service Scheme, The institute also has a vibrant NSS wing which encourage students to participate in programmes like Blood Donation, Swach Bharat Abhiyaan and Mission Tandrut Punjab etc.

Almost all the UG and PG programmes have courses that deal with Gender sensitization, Environment, values and Ethics. All the UG programmes have English as a common course and these papers address contemporary issues like Secularism, Human Rights, Ecology, Gender Diaspora, Refugeeism and Environment Protection.A course on Environment and Road Safety Awareness comes under B.A and B.C.A as an obligatory subject. Environment is the set of conditions in which we live and it is our prime responsibility to keep the environment clean.

College Building is well equipped with suitable infrastructure for students with disability. Institute encourages the students to plant trees every semester in the college premises under Mission Tandrut Punjab.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

C. Any 2 of the above

<b>institution from the following stakeholders</b> <b>Students Teachers Employers Alumni</b>	
---	--

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.ggscsanghera.com/fd.php">https://www.ggscsanghera.com/fd.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://www.ggscsanghera.com/fd.php">https://www.ggscsanghera.com/fd.php</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

793

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

321

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college caters the needs of the students from rural as well as semi-urban area. Most of the students belong to the rural areas. Therefore, they required more attention to achieve higher level of learning. In such case, the college accomplish maximum efforts for the overall growth and social upliftment of the students. Therefore, learning abilities of students are kept in mind while imparting lectures. The institution assesses the learning levels of the students and organizes special programs for advanced learners and slow learners.

For the purpose, the college assesses the learning levels of the students at the various levels. Teachers also identify the advanced and slow learners on the basis of academic performance like class tests, class presentations, mid semester tests and individual interaction sessions. The college arrange special regular revision classes, counselling sessions and mentoring sessions for slow learners. At their own level, subject teachers go a long way in motivating and encouraging slow learners during the academic session.

Class discussions, Remedial Coaching for the slow learners and individual counselling are regular practices for developing critical thinking on diverse aspects of the subject. Mentor-mentee groups have been formed across departments in the college which also fulfil the needs of advanced as well as slow learners. The teachers make classes as interactive as possible and encourage innovative ideas of students. In addition, the college conducts various activities such as Cultural, NSS, NCC and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1433	25

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college continuously tries to enrich and enhance the learning experience of its students using various methods. It provides a conducive atmosphere to promote practical and experimental learning. Because, classroom teaching is not mere teaching of the prescribed texts, instead it needs to incorporate elements that make it significant more than it has. For practical knowledge, laboratories with other equipments are provided to the students. Such practices have given hands-on practical training for the students. Our institution maintains a student-centric approach towards learning. Therefore, students are encouraged for participative learning to enhance their creative knowledge. The teachers use different modes to develop and evaluate the actual learning of the students such as assignments, discussions, brainstorming sessions, case studies, seminar, presentations and community surveys. At the end of every academic session feedback about various aspects of teaching in the college is collected for constant improvement of teaching practices. Lecture delivering method is predominantly used for meeting the course objectives. The teachers make classes as interactive as possible and encourage innovative ideas. The college campus is well connected with internet services for teachers as well as for the students. Thus, the institute provides an effective platform for students to transform their skills, knowledge and values. Thus, it shapes their behaviour by bringing instrumental transformations

with the passage of time.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Now days, the use of ICT-enabled tools for the purposes of teaching-learning has become the necessity for educational institutions. In this institution, all the faculty members are well versed with the ICT enabled tools for teaching-learning process. On the other hand, it has become essential for the students to learn and master the latest technologies in order to acquire knowledge. For addressing the inclusive educational needs of the students, the institution always tries to arrange the best teaching-learning process for the effective assessment as well as outcomes. The institution has given special importance to build ICT based infrastructure with latest tools to make the teaching-learning process easy and effective. The institution is connected with the latest realm of technology. In the field of education, Information and communication Technology engaged the students more efficiently in their work and enhance the quality of education. In the college campus, most of the class rooms are fully furnished with Information and Communication Technology. The Institution has fully equipped computer Labs and a large conference hall equipped with latest technology. In addition, the entire campus is well linked with Wi-Fi services. In the institution, library has a subscription of N-List programme with numerous Journals and magazines.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

08

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

214

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the guidelines of affiliating university (Punjabi University, Patiala) regarding the norms of internal assessment. For the external examination, the college also follow the instructions from the concerning university and implement them in the campus. The Internal assessment for all programmes done regularly on the basis of house tests, practical examination, class attendance, class tests, assignments, group discussion and class presentations. To implement the examination instructions of the affiliating university, the college has framed an Examination Committee for the designing of examination schedule for internal evaluation in the college campus. Afterwards, the concerning committee finalizes the question paper for final outcome. In spite of this, the examination committee also play important role in monitoring and conducting the internal examinations in the college. After the examination, the sheets are evaluated, award lists are prepared and the answer sheets are shown to the student's for updating about the strengths, weaknesses and opportunities to the students. To update the students about announcements, the tentative schedule is displayed on the student's notice board. Beside this, the College releases the Academic Calendar at the beginning of the academic session. During the process, the college retain the transparency and accountability in the evaluation process.



File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college strictly follows the rules and guidelines of affiliating university for conducting examinations (both Internal and External). It maintains the complete transparency in the evaluation process. Allotment of internal marks to the students is as per the instructions of Punjabi University, Patiala. Schedule of Unit test is prepared as per the directions and guidelines of the Punjabi University, Patiala. The questions papers of unit tests are prepared by the various faculty of the college under the supervision of examination committee. Schedule of Unit test is communicated to the students well in advance. In addition, it displayed on central notice board and college website. Teachers also make announcements in the classrooms. In the examination hall, Mobile phone is strictly prohibited. After taking the internal tests, answer sheets of internal tests are evaluated timely and subsequently placed for discussion with the students. In such, students may raise their grievances regarding the marks awarded to them with the concerned faculty. Grievances of the students are satisfactorily addressed. In spite of this, assignments and project reports are evaluated before the final examinations. After the evaluation, award lists of the students are prepared.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Every department of Guru Gobind Singh College, Sanghera has formulated the programme outcomes (PO) and course outcomes (CO) for their respective disciplines. Beside this, the same has been incorporated in the departmental syllabus and displayed on the website. Thus, it provides an opportunity to the learner

what to expect from the program. Fundamentally, it is very important to impart the adequate knowledge to the students about their PO's and CO's. For this, Orientation Program for the students has been conducted at the beginning of every academic year. In which, students are briefed about the PO's. Additionally, all the faculty members of the various departments brief their respective classes about the PO's and CO's. The college has given special attention towards the holistic development of the students. To aware students, the college publish its vision and mission in the college prospectus and it is also displayed on the college website. Moreover, the college frequently organizes departmental meetings to sensitize the staff members about the Programme and course outcomes during the academic session. In their section, departments (UG and PG programs) kept the program outcomes and the course outcomes of all the individual courses offered by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.ggscsanghera.com/POCO.php">https://www.ggscsanghera.com/POCO.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the attainment of the programme outcomes and course outcomes, it follows the guidelines prescribed by the Punjabi University, Patiala. The college conducts the internal mid semester tests to measure the attainment of POs and Cos. After the examination, it is analyzed to improve the results and teaching learning process. In addition, special attention has been given towards the participation of student in Seminars, Class Presentation, workshops for internal assessment. Furthermore, the class tests, group discussions, debate competitions are conducted. At the end of internal evaluation, the results of internal evaluation have been communicated to the teachers and students. In this way, it helps a lot to find the weakness of the students. In spite of upper details, the college recruited its faculty on the basis of their qualifications, experience and ability and as per the

requirement of POs and Cos in the college campus. The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology. Infrastructure always remains important component to achieve the objectives of the PO's and CO's. In this direction, the college enabled many classrooms with ICT facilities, which played key role to enhance the attainment of the PO's and CO's.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.ggscsanghera.com/POCO.php">https://www.ggscsanghera.com/POCO.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

317

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.ggscsanghera.com/uploads/AOAR22-23/ANNUAL%20REPORT%202022-23.pdf">https://www.ggscsanghera.com/uploads/AOAR22-23/ANNUAL%20REPORT%202022-23.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ggscsanghera.com/uploads/AOAR22-23/SSS%202022-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute is committed to provide infrastructure, guidance, mentoring to the students for innovative products and services for the society and the nation. ICT play vital role in conveying valuable knowledge. Institute has an ample ICT infrastructure that includes two ICT classrooms, seminar hall and ICT enabled computer labs. Faculty adopted different teaching methods like group discussion, quizzes, debates and assignments. Different competitions are organized for the betterment and transfer of knowledge among students. College has a library under the name of Guru Nanak. Library has subscription of digital consortium N-List, INFLIBNET to offer e-content and online access to thousands of journals. Institute provides leased line with a speed of 10 Mbps that helps a lot in research through e-content access. Faculty members also published papers in UGC care list journals, international and national conferences and also published books to promote research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

<b>3.3 - Research Publications and Awards</b>	
<b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>	
<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
0	
File Description	Documents
URL to the research page on HEI website	<a href="https://www.ggscsanghera.com/research.php">https://www.ggscsanghera.com/research.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
02	
File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of our institute often participate in various kinds of extension activities such as: NSS, NCC at college campus and in neighborhood community for their holistic development.

NSS camps play a vital role in the lives of students and teach them values of brotherhood, leadership, selfless service etc. NSS department observes national and international commemorative days very keenly. One day, Two day and seven days NSS camps are organized to spread awareness regarding cleanliness, hygiene etc. Various activities like- forest festival, blood donation camp, no stubble burning rally are conducted by students. Experts were invited from Krishi Vigyan Kendra to share their views with students to enhance their knowledge.

NCC department plays a vital role to shape the personality of the cadets. For this purpose various activities viz. Yoga day, Indian coast guard day, Science day, Earth day, De-warming day, Mother language day, Population day are observed with great zeal and courage.

The key purpose of red ribbon club is to spread awareness among students through various activities on various topics such as: Hygiene, Health and legal rights etc.

Apart from these units there are numerous clubs formed to inculcate knowledge among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

19

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

943

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>



<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
In 21st century the effectiveness of advance teaching learning is immensely depends upon the amenities such as the infrastructure, curricular activities, various teaching aids	

and methods, animations, ICT equipped classrooms, labs and state of the art infrastructure. The institution have adequate infrastructure for teaching learning process.

The institution has airy, spacious 27 classrooms with required teaching aids, well equipped ICT enabled seminar hall, well equipped Library, Language lab, fashion technology lab, 2 computer labs with the capacity of 40 computer systems. The lab no. II has well equipped with ICT tools like projector, Wi-Fi and 10 Mbps wired internet connectivity.

The well-equipped library housed in block no.2 to facilitate the teaching- learning process, Research- activities and other facilities for all the stakeholders. The reading room housed in the Library for the self-study and E-Zone for the internet surfing and E-resource for research and other teaching-learning activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural activities:** - To facilitate the cultural activities, the institution has open air theatre stage, sound system and at the time at zonal youth festival coaches were hired for actively participation in the youth festival of zonal level event of cultural activities. In addition to that, the institution raise spare budget for actively participation. The music department plays vital role for musical items preparation and revival of traditional folk song, folk orchestra, Geet Gazal etc. During the preparation refrainment and transport facilities were provided to participants and coaches.

**Games / Sports:** - The institution has sports complex for sports activities. A well maintained Sports complex demarked various playgrounds like; Basketball, Football, Volleyball, Kho-Kho and cricket with 400 meter running track. Every year the department of physical education organized annual athletic meet to inculcate the students for sports/games. In the current

academic session students of the institution actively participated and bagged 1st positions in various games under the title of "Khedan vatan Punjab Dian" (a state level sports competitions by Punjab State Government).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FPlayground">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FPlayground</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FGeotag+ICT+enabled+Seminar+hall+and+Class+room">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FGeotag+ICT+enabled+Seminar+hall+and+Class+room</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.39

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In the teaching-learning process library plays a pivotal role. The institution's library offers various facilities to facilitate the teaching-learning process. The library has adequate infrastructure to facilitate the teaching-learning process having printed learning resources and E- resources. The library has Reference Books, Encyclopedia Britannica, Ready Reference Digital Encyclopedia in digital form (DVD), bilingual Dictionaries, Gunnies World Records, Limca Books of Records etc.

The E-Zone is established for E- resources of information/ learning with wired internet connectivity. The NLIST consortium for E-journals and E- books has been subscribed by the library and it is renewed every year. For remote access of these subscribed E-resources, individual User ID and password is created by the library for all the stackholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://www.ggscsanghera.com/library/">https://www.ggscsanghera.com/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.10985

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate IT facilities to provide a tech-enabled learning environment. The institution has two computer labs with 60 computer systems, connected with 10 mbps leased line internet connectivity. During the session 40 computer systems were repaired and configured with the latest

configuration. For the short time power-backup UPS was repaired and purchased as per requirements. For CCTV surveillance advanced CCTV cameras were installed on the main gate of the institution in replacement of older ones. During Every academic session IT hardware is purchased as well as updated as per requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.33

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution established system and procedure for maintaining and utilizing physical and academic support facilities. The institution constituted various internal committees for the proper utilization and maintenance of the physical as well as academic support facilities. The timetable committee drafts a time table according to the programme wise utilization of learning and computing facilities like library and computer labs. Library offers efficient and good collection of educational resources to all the stakeholders for E-Resources it subscribed N- LIST (A consortium) for remote access of E- resources through individual user ID and password. A well maintain sports ground offers to the students for various games and physical activities and department of physical education maintain the sports ground and other sports equipment with help of players and fourth grade staff. In addition to that various committees make the proposal for maintenance of the respective criteria's requirements and table to the principal office for approval.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

310

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

99

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above



File Description	Documents
Link to Institutional website	<a href="https://www.ggscsanghera.com/">https://www.ggscsanghera.com/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

327

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

327

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Guru Gobind Singh College Sanghera provides ample opportunities to its students to experience responsibilities towards life and

duties towards society by organizing various academic curricular and extracurricular activities such as Athletic Meet and Youth festival. It is worth mentioning that Red Ribbon Club, Youth Welfare Club, Eco Club, NSS and NCC units are running in the college.

College is always at the forefront for the welfare of students. In an effort to decentralize and streamline the academic process IQAC, Guidance Counselling and Placement Cell, Anti-Sexual Harassment Cell, Gender Sensitization Cell, Skill Development Cell, UGC Committee, Anti-Ragging Committee which are directed towards achieving the college mission which is to provide youngsters with an integral formation of academic, professional and human commitment.

NSS unit organizes camps and seminars for personality and character development of students. NSS department adopts a village every year and a seven day camping activities are organised. NSS activities encourage students to develop leadership skills and self-confidence about various tasks in life.

Tree Planting, Blood Donation Camps, Health Check-up Camps Sports Meets, Rallies against Feticide, Go Green for Diwali and anti stubble burning rally and How to Recycle Waste material etc. activities conducted by students. The college always supports and encourages the NCC cadet to participate in various NCC activities like basic NCC military course, Drill training course and Republic Day parade.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

58

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Guru Gobind Singh College Sanghera has always been a pioneer for flourishing of students since 50 years. It is worth mentioning here that alumni association is not registered however it still plays an important role for the smooth running of the system. The concrete goal of institute is to provide the good quality education. To achieve this, the Alumni have been working cooperatively with the President, Board of trustees, Staff and student body to improve quality culture of the Institution. Alumni enhance the students experience and give them competitive edge.

Alumni also remains involved in the activities and events conducted at college campus. Alumni always share its views and cheer up the juniors and former students by sharing their experience to up hold the dignity of the institution. Alumni are our best loyal supporters offering valuable marketing and promotion across their personal and professional networks to increase the strength of students in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Guru Gobind Singh College, Sanghera is one of the prestigious higher education institutes of the Central Malwa region of Punjab. This college was established with the objective of imparting quality higher education to the students of rural area. The college has a mission to provide the quality education and to boost academic and career growth along with the inculcation of ethical education which will create a worthy class of society who can meet and exceed the challenges as active participants in shaping the future of the nation .The vision of the college is to enable the students to be effectual, liable, dedicated and responsible individuals to fulfil the needs of the society. The college is being organised under the energetic leadership to confirm the even functioning of the internal structure and the comprehensive performance of the college. The executive body of the college is participative in nature as it comprises of faculty members along with the university representatives. College Development Committee (CDC) is constituted for the better outcomes for the holistic institutional development. The college has an Internal Quality Assurance Cell (IQAC) which is composed as per the norms of National Assessment and Accreditation Council (NAAC). In collaboration with the IQAC, the CDC works on the vital deliberation to achieve the vision and mission of the college in actual.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Guru Gobind Singh College, Sanghera ensures a transparent, decentralized and participative management to compile an academic and administrative framework. The Institute has constituted 18 internal working committees under the umbrella of College Development Committee to drift apart the administration activities. The IQAC is liable to initiate the prescribed plan and supervise their activities in the college. Therefore, it assigns and supervises duties of designated committees for the successful organization of the events. As the college is always eager to serve the society in its best possible manner. Various committees of the college are active for the welfare and awareness of the society. All the committees for the purpose consisting of the members of the CDC, and HODs are assigned duties under supervision of IQAC. As during the session 2022-23 the institute has organised grand functions such as Youth Festival in collaboration with District Administration in Feb, 2023. On these occasions, the CDC performed in a remarkable manner so that the students and teachers may experience the peak of their talent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The basic sensation is to outline the fundamental framework considering both the academic and administrative perspectives through which the governing body draws the required outcomes in terms of objectives and mark the maximum amplification in the overall framework. The productive bodies to implement the perspective plans efficiently at the foundation level are IQAC and CDC. The institute is always on the front to plan the long term and short term policies for the productive and result oriented activities. IQAC, Academic Council and College Development committee (CDC) assist the Principal to take the quality decisions. The strategic plans involve the framing of time table, academic calendar, organization of workshops, training for faculty, seminars, conferences as well as guest lectures etc. during every academic year. Teaching- learning process is organised as per the pre planned academic calendar.

Time Table Committee allocates required tutorial classes, revision classes for each department. The college has a cordial environment so that the differently-abled students can be dealt at the utmost priority through special arrangements like access of wheel chair, convenient and dedicated classroom seating on the ground floor and also an easy access of lab facilities is ensured. The ICT infrastructure made it easy for the faculty and the students to access E- resources and utilize them for the productive studies with an opportunity to access quality content.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college management is remarkably participative in nature and has a well- structured infrastructure to indulge the policies and duties on the grass root level. All the policies and strategies are constituted as per the guidelines of the UGC/State Govt./DPI(Colleges). The committees work efficiently in collaboration with the CDC under the observation of the Principal who discusses the matters with the President of the college to enact the policies. Apart from 18 committees, the college has its NSS, NCC units and IQAC cell for the effective outcomes. The college has a well-defined code of conduct which is effectively followed by the management members, Principal, teaching and non-teaching staff on their own part.

**Appointment:** -The College is transparent in its various functioning activities such as appointment and promotion of the teaching and Non- teaching staff members. As the college is under Grant- in- aid so, there are 9 teaching and 6 non-teaching posts under DPI 95% scheme and management sanctioned posts of regular and Ad-hoc staff. The appointments of regular teaching and non- teaching staff are conducted through proper channel and as per UGC/State Govt. norms.

**Promotions:-** Advancement in career is significant in order to



avoid the dullness in a job. Therefore, the college is affirmed to promote its Teaching and Non-teaching staff. The Teaching staff and non-teaching is upgraded on the basis of Annual Confidential Report and as per the UGC/DPI rule and regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.ggscsanghera.com/uploads/C6/6.2.1%20A.pdf">https://www.ggscsanghera.com/uploads/C6/6.2.1%20A.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Principal, teaching and non-teaching staff of the college is entitled with a number of welfare measures as per UGC rules and regulations. Apart from this, the college facilitates on its own for the welfare of its employees . The salary component and other monetary benefits are issued as per the guidelines of the UGC for Assistant Professor and Associate Professor and state Pay Commission for staff respectively. Annual increment 3% is enacted every year to encourage and enhance the work culture in the campus. Promotion and CAS benefits are provided

as per the guidelines of the UGC. Institute encourages the faculty members to bag the sponsored research project, Faculty Development Programmes such as Orientation and Refresher courses, Overseas project or Conferences, seminars, workshops or webinars, aftermath offers the monetary benefit in form of appreciation. General Provident Fund facilities, Group life insurance are provided to both teaching and non-teaching staff. They also enjoy other benefits like House Rent Allowance and Dearness Allowance. Medical Reimbursement is applicable for the Principal, Assistant Professor and Associate Professor. On the other hand, monthly medical allowance is provided to Group C and Group D employees. Provision of advanced salary is there for all employees of the college in case of an emergency. Staff Grievance Redressal Cell is composed to deal with the Grievances of the college staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Performance appraisal system is a significant tool to evaluate**

an employee's performance and achievements. For up gradation of the employees from all the perspectives Guru Gobind Singh College, Sanghera maintains Annual Confidential Report (ACR) of regular staff members every year for their self-appraisal at the end of every academic session. These ACR's are examined by the Heads of the Departments and then are submitted on the table of the Principal of the college who further evaluates these ACRs along with the college management and then promotions are allocated as per the UGC guidelines on the basis of the ACR's. On its behalf, various incentives are awarded to the employees (teaching and nonteaching) as per their dedicated performance during the academic session. These incentives include cash prize, appreciation letters, tours & trips etc. to motivate them for future endeavours and to boost their dedication towards their duties. During the session 2022-23, on college annual function, worthy teachers along with the non-teaching staff members were awarded with Certificates for their effective efforts and achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Guru Gobind Singh College, Sanghera is a government aided college and has a transparent internal and external audit system. First of all, the college financial committee maintains the annual budget of the college. Then the demands and requirements are duly considered and quotations are asked and received as per the demands. After this, there is detailed deliberation over the quotations. The internal audit is considered by the accountant of college. The internal financial committee thoroughly verifies the income and expenditure details and the compliance report of the internal audit are submitted to the management through Principal. Finally, approval is signed by the college management to regulate the financial plans. External audit is carried out by the authorized Chartered Accountant and DPI grant by the government representative annually. The auditor ensures that all payments

are duly authorized. After the audit, the report is sent to management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limit. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of college at all levels. Every year, focus is on successful completion of internal and external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Guru Gobind Singh College, Sanghera is a government aided college under Grant-in-Aid Scheme. It operates the finances from various financial resources. The college obtains Grant-in-Aid Scheme as a significant financial resource through the DPI (colleges), according to which 95% of the salary of the regular teaching and non-teaching staff is paid following the guidelines of DPI and completing all the required formalities. The college avails DPI grant to aid the 95% of the salary of the Principal with the 5% share from the college while the

salary allowance for the Assistant Professor is availed 80% from DPI Grant Scheme and 20% from the college resources for the initial two years which is further maintained in the ratio of 75:25 for the rest of the period of services. Another major financial resource of the college is its agricultural land of 26 acres which assists sustainable revenue as the income of the college. The income tax certificate is an effective resource to mobilize and utilize the funds. The college has a transparent financial mechanism and it operates its internal and external audit in a well-defined transparent manner. The college management always acts efficiently to utilize its resources including student's tuition fees, land revenue and the other above mentioned resources. The college maintains its infrastructure on regular basis. The financial resources are utilized in the form of due salary, electricity bills, internet facility and for other daily expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays important role in planning, monitoring and executing academic, administrative, co-curricular activities with the collaboration of respective departments. The institute constituted IQAC on 10th April 2014 for planning and implementation of various quality initiatives in the institution. At the commencement of every academic year the IQAC is formed to get involved representatives of all the stakeholders as a member of the IQAC as per the guidelines of NAAC. The IQAC conducts minutes of meetings after regular intervals to discuss strategies and plan of action to enhance the quality culture with the members of IQAC. The IQAC formed 18 internal committees to implement and execute various plans to enhance quality culture. During this year the IQAC recommended the renovation of seminar hall to facilitate the academic and other co-curricular activities. At the end of academic session IQAC initiates the feedback process from various stakeholders and conducts student satisfaction survey by instructing to respective criterion heads as per NAAC

guidelines. After collection of feedback IQAC and respective criterion heads analyses the feedback and implement the suggestion to ensure the quality culture. The IQAC encourages faculty members to get major/minor projects sponsored by national agencies and research publications in open access, peer reviewed and UGC CARE list journals. The IQAC encourages faculty members to learn about emerging trends and theories in respective disciplines by attending national/international conferences, seminars, workshops, Faculty Development Programs and Orientation/Refresher courses.

File Description	Documents
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FComputer+Labs">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FComputer+Labs</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews its teaching learning process through SSS and feedback mechanism from all the stakeholders' viz. students, teachers each academic session and implement suggestions given by the stakeholders for incremental improvements. According to the recommendation of IQAC and NAAC peer team the institute always take initiatives for incremental improvements.

Example 1: Renovation of seminar hall. During this year the IQAC recommended the renovation of seminar hall to facilitate the academic and other co-curricular activities.

Example 2: Strengthen the computer labs. As the institution offers BCA (Bachelor of Computer Application 3 years program), PGDCA (1 year program) and course of computer science under Bachelor of Arts, in that context for maintenance of computer labs respective committee inspected the computer labs and spotted that several computers were not properly working and the committee hired the technician according to the institutional maintenance policy to repair these systems.



File Description	Documents
Paste link for additional information	<a href="https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FComputer+Labs">https://www.ggscsanghera.com/gallery/index.php?album=%2FInfrastructure%2FComputer+Labs</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.ggscsanghera.com/annual%20reports.php">https://www.ggscsanghera.com/annual%20reports.php</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender refers to the socially constructed characteristics of men and women. Teaching and promoting gender sensitive behavior is the key objective of Guru Gobind Singh College Sanghera. Concern about gender equality awareness and to find and solve the problems related to gender equality with understanding has been the first step in this regard. Redressal grievance cell



has been constituted to solve the problems related to female students and faculty at the college campus. There are separate sitting parks for girls which are named after great women in history. Skill based course of fashion designing has been inaugurated to support the girls to be financial independent. During the admission process faculty members visit the nearby rural area to encourage the girls for higher studies. Discipline Committee, Sextual harassment cell and Grievance Redressal cell has also been constructed for safety and security of girls. Apart from this, concession and reservation facility is also provided for single girl child at the time of admission. Moreover, separate sitting arrangements are made for girls at college canteen and library. Girls have been also allotted separate common room. There is also facility of crèche for the toddlers of female faculty. The whole campus is under CCTV surveillance from safety & security perspective.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.ggscsanghera.com/uploads/AQAR-22-23/7.1.1%20annual%20gender%20sensitization%20action%20plan.pdf">https://www.ggscsanghera.com/uploads/AQAR-22-23/7.1.1%20annual%20gender%20sensitization%20action%20plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.ggscsanghera.com/uploads/AQAR-22-23/7.1.1%20GEO%20TAGGED%20PHOTOGRAPHS.pdf">https://www.ggscsanghera.com/uploads/AQAR-22-23/7.1.1%20GEO%20TAGGED%20PHOTOGRAPHS.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling**

system Hazardous chemicals and radioactive waste management

To provide clean and hygienic atmosphere to its inhabitants is the prior duty of any institute.

Certain laws are followed for appropriable management and disposal of waste. The basic 3R's Reduce, reuse and recycle policy is strictly followed at campus.

#### Solid Waste Management-

The institution has adequate facilities for solid waste management. For which the organization has a signed ordinance by Municipal Committee, which sends its own garbage transport to the institution to collect the waste. Apart from this, biomass, kitchen waste and waste from the green belt are used for composting unit. Burning of waste inside the institution is strictly prohibited.

#### Liquid Waste Management-

The organization does not generate any kind of chemical waste. Whatever waste water is generated is sewage water which is dumped in fields for irrigation. Bore wells are constructed for disposal of sewage water.

#### E-waste management-

E-waste materials such as extra electronic wires, batteries etc. are disposed off under supervision of E waste management committee. Committee is responsible for the disposal, exchange and purchase of e-goods.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge**

**B. Any 3 of the above**

<b>Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Guru Gobind Singh College, Sanghera is named after the great guru, warrior, and philosopher Sri Guru Gobind Singh ji, whose principle of equality, fairness, and unity has been adopted by institution. The college is committed to provide inclusive

environment to its inhabitants. Majority of students belong to low social strata following different religious beliefs. Admission process is conducted on fairly merit basis. Any kind of discrimination on caste, creed, and religious basis is strictly prohibited at college campus. College strives to inculcate moral values among the students. Apart from this, the college plays a vital role in maintaining national integrity and harmony through co-curricular and extra-curricular activities. National, International Festivals are also celebrated to promote community harmony. Moreover, the institution is committed to organize various activities to enhance communal interaction, cultural unity, peace and harmony. Institution doesn't prioritize or promote any kind of activities which are threat for regional and national integrity. Therefore the key objective of the college is to furnish such a platform for the students where they can grow in good global citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Guru Gobind College is known for its strict observance of constitutional rights and obligations. The constitutional duties are strictly followed by the institution. The institution inculcates the sense of responsibility among students through various activities. Apart from this, Constitution Day is celebrated to honor our constitution. Workshops, seminars, and extension lectures are conducted to sensitize students about moral values. Moreover, NCC cadets of the college participate in the parade at district level event of Republic Day, and Independence Day. Voter's Day is celebrated in the institution every year to make students aware about the importance of vote. Any prominence is not given to any religion, caste or class. Honoring the national flag and other assets of national heritage is a major responsibility, which is inculcated among students through various activities viz. lectures, seminars, workshops etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.ggscsanghera.com/uploads/AOAR-22-23/7.1.9%20detail%20of%20activities.pdf">https://www.ggscsanghera.com/uploads/AOAR-22-23/7.1.9%20detail%20of%20activities.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

To keep the heritage alive and safe, it is the priority of the institution to observe National, International commemorative Days and Festivals .This fosters the concept of historical pride and patriotism.These commemorative days are celebrated by the college in a very elaborative manner viz. Lohri Festival, Diwali, Gandhi Jayanti, Guru Nanak Dev Jayanti, Mother Language Day, Independence Day, Republic Day, National Voter's Day, International Yoga Day, Teacher's Day, World Environment Day,

International Women's Day, World Health Day, World Water Day, etc. with great zeal and enthusiasm.

Celebration of these days is of great importance for cultural and national identity. These festivals are observed in an equal manner without caste, colour or religious, discrimination. The key objective of all these activities is to make the students good global citizens and also to make them aware about history. Students also participate in many national and regional extension activities inaugurated by government and non-government organizations such as Fit India Movement, Swachh Bharat Campaign, Nutrition Month, Tree Planting Campaign etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Title of the Practice- Service to Society

**Objective:** Service to society is integral to the objective of the institution. The institute is always at the forefront of cooperating with state and national campaigns for the betterment of society. The key objective is to impart good citizenship ethics to the students.

**Context:** The students have been learning through various social awareness activities in society. It also helps to broadcast awareness against pollution, drug addiction, AIDS, and social evils like dowry and female feticide.

**Practice:** One-day rally was organized in the village of Sanghera under the title "No Stubble Burning" to spread awareness regarding air pollution and health issues due to stubble burning. The NSS unit of the institute adopted the village Sanghera for a 7-day camp for cleanliness. A

blood donation camp was organized at SSD College Barnalain which our institute students donated 20 units of blood.

**Evidence of Success:**The notion of selfless service is inculcated among students. Volunteers/students learned to be good citizens with selfless service. Volunteers/students are ever ready to participate in any kind of regional and national service for the promotion of an inclusive environment.

**Problems encountered and resources required:**Due to the economic downturn it is difficult to promote and continue for longer any high-level service scheme. Lack of funds and financial investment is a key warrior.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.ggscsanghera.com/uploads/AQAR-22-23/best%20practice%201.pdf">https://www.ggscsanghera.com/uploads/AQAR-22-23/best%20practice%201.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctiveness of the institute is it laid its focus on the holistic development of the students. The college has evolved as a gateway to excellence by inculcating the values of persistence, commitment and dedication among students which transforms them into lifelong learners.

The institute endeavor to make students responsible citizens, sound decision makers and empowered work force. The objective is to make them globally competent, spiritual Sublime, socially responsible, ethically strong and morally upright human being. Every department strives to engage students creatively, meaningfully and productively. Academic calendar is displayed in every department highlights various activities, seminars, special occasion, special days, awareness camps and rallies and tours for experiential learning of the students.

Many interface programmes devoted to making society resilient are organized where students are sensitized to make a society harmonious, happy and peaceful. Valuable lesson of tolerance,



co-existence, patience, harmonious living are taught to the students. The NSS, NCC unit, Red Ribbon club, Eco friendly club organize activities such as tree plantation, awareness rallies and blood donation camps. International yoga day is celebrated to raise awareness among students about their health.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. The key focus will remain the holistic development of institute by attaining autonomous status in academic sphere.
2. To keep organizing various seminars ,webinars, workshops for guidance and counseling and make students globally competent To organize various FDPs, STPs to enhance effective teaching learning process.
3. To organize numerous cultural, sports and extra-curricular activities to facilitate the teaching learning program in the best effective way. Institute will focus on to commence more skill based and enrichment courses.
4. To encourage the faculty for active research activities viz. major-minor research projects, publications, in journals and conferences and writing books/chapters in books.
5. To avail more digital learning aids and ICT facilities for effective teaching learning process. Make efforts to enhance practical based learning through various co-curricular activities as per emerging needs.
6. To organize collaborative programs with other institutes and district administration for the enrichment of learning.
7. The institute will endeavor to work side by side with industry, academic and alumni for the attainment of objectives